GOVERNMENT OF ASSAM OFFICE OF THE DIRECTOR OF HIGHER EDUCATION, ASSAM KAHILIPARA:::::::::::GUWAHATI-781 019

No.G(B) UGC/API/1359/2014/16

Dated Kahilipara, the 13-10-2014

From:-

Sri P. Jidung, MA, M. PHILLE, AES.
Director, Higher Education, Assam
Kahilipara, Guwahati-19.

To:-

The Principal (all)

...... College/ Mahavidyalaya

P.O.-.... District-....

Sub:-

Placement in Senior Scale, Selection Grade Scale and Associate Professor Scale

i.e. stage promotion from one stage to another stage.

Ref .:-

This office letter No.G(B)UGC.132/2010/Pt/54, dated 06-01-2014.

Sir,

In continuation to this office letter mentioned under reference on the subject cited above. I would like to forward herewith a format for Assessment of API for necessary stage promotion in respect of Assistant Professors and Librarians of Colleges.

In this regards, it may be stated here that this format is applicable only for Assistant Professors and Librarians who are eligible to get stage promotion after 13-11-2013.

Yours faithfully

Director, Higher Education, Assam Kahilipara, Guwahati – 19.

Memo No.G(B) UGC/API/1359/2014/ Copy to : Dated Kahilipara, the 13-10-2014

- 1) The Commissioner and Secretary to the Govt. of Assam, Education (Higher) Department, Dispur, Guwahati-6 for favour of kind information.
- 2) Guard file.

Director, Higher Education, Assam Kahilipara, Guwahati – 19.

NECESSARY INFORMATION



1) Assessment API

- (a) Assessment API for Less than 1 Year: The PBAS based on the API scores will be assessed for 1 year only with the minimum API scores. If a teacher is eligible for CAS Promotion from 14-11-2013 to 13-11-2014, API scores for one year will only be required for assessment.
- (b) Assessment API for 2 years: The PBAS based on the API scores will be assessed for 2 years only with the minimum API scales. If a teacher is eligible for CAS Promotion from 14-11-2013 to 13-11-2015, API scores for 2 years will only be required for assessment.
- (c) Assessment for full duration: The PBAS on API score will be required for assessment only with the minimum API scores category wise as mentioned in the Appendix Table.

2) Duration for Promotion:

From stage 1 to stage 2

- i) 4 years with Ph.D. (Awarded as per UGC guidelines)
- ii) 5 years with M.Phil Degree (Awarded as per UGC guideline)
- iii) 6 years regular service without Ph.D./M.Phil.

 Teachers may score 10 points from either category I or category II to achieve the minimum score required under category I + II.
- iv) There must be a screening Committee for assessment of the API points in each Colleges as per UGC guideline.
- v) One OC and One RC/ Research methodology Course of 2/3 weeks duration without Ph.D.
- vi) With Ph.D. one OC.

From stage 2 to stage 3

- i) 5 years.
- ii) There must be a screening committee for assessment of the API points in each colleges as per UGC guidelines.
- iii) One Course/ Program from among the categories of Refresher Course, methodology workshops, Training- Learning Evaluation Programs, soft skills Development programs and faculty Development programs of 2/3 week duration.

From stage 3 to stage 4

- i) 3 years.
- ii) There must be a selection committee for final assessment of the marks for consideration for CAS promotion out of which the candidate must have obtained 50% of marks in the expert assessment, if, however on final assessment candidate do not either fulfill the minimum criteria under Rows III and IV of Table (A) and II (B) or obtain less than 50% in the

- expert assessment, they will be reassessed only after a minimum period of one year.
- iii) One Course/ Program from among the category methodology workshops, training, teaching-learning evaluation technology programs, soft skills development programs and faculty development programs of 1week duration.
- iv) At least 3 publication in the entire period as Assistant Professor. However in the case of College teachers and exemption of 1 publication will be given to M.Phil holders and an exemption of 2 publications will be given to Ph.D. holder.
- v) Total marks = 100
 - 1) 20% Contribution to research.
 - 11) 60% Assessment of domain knowledge and teaching practices.
 - III) 20% Interview performance.

Minimum API scores required:

From stage 1 to stage 2

- l) Category I -75/ per year out of 125
- II) Category II-15/ per year out of 50 Minimum total average annual score under category I and II must not be less than 100 per year.
- Category III- average 5 point per year.
 With Ph.D. (for assessment period) = 20
 With M.Phil (for entire assessment period) = 25
 Regular service without Ph.D., M.Phil (for entire assessment period) = 30

For stage 2 to stage 3

- l) Category I 75/ per year out of 125.
- II) Category II 75/ per year out of 50.

 Minimum total average annual score under category I and II must not be less than 100 per year.
- III) Category III average 10 point per assessment year.

For stage 3 to stage 4

- l) Category I: 75/ per year out of 125
- II) Category II: 15/ per year out of 50

 Minimum total average annual score under category I and II must not be less than 100 per year.
- III) Category III: average 15 point per assessment year.





DART A CENEDAL INFORMATION AND ACADEMIC BACKGROUND

Telephone No:

Email:

PART	A: GENERAL INFORMATION AND ACADEMIC BACKGROUND
1.	Name (In Block Letters):
2.	Father's Name/Mother's Name:
3.	Department:
4.	Educational Qualification:
5.	Current Designation & Grade Pay:
6.	Date of last Promotion:
7.	Which position and grade pay are you an applicant for under CAS?
8.	Date of eligibility for promotion:
9.	Date and Place of Birth:
1). Sex:
1	I. Marital Status:
1	2. Nationality:
. 1	3. Indicate whether belongs to SC/ST/OBC category:
1	4. Address for correspondence (with pin code)
1	5 Permanent Address (with nin code)



16. Academic Qualifications (HSLC till Post Graduation):

Examination	Name of the Board/ University	Year of Passing	Division/ Class/ Grade	Subject
HSLC				
Intermediate (10+2)				
B.A/ B.Sc./ B.Com/ B.Mus/ Others				
M.A/M.Sc./M.Com/ M.Mus/ Others				,
Other Examination If any.				* -

17. Research Degree (S)

Degrees	Title	Date of Award	University	
M.Phil				
Ph.D./D.Phil.				
D.Sc/D.Litt				-

18. Appointments held prior to joining this institution

Designation	Name	of	Date of Joining		Salary with		Reason	of
	Employer		Joining	Leaving	Grade		leaving	
	i.							

19. Posts held after appointment at this Institution

		Date of ac	ctual Joining	
Designation	Department	From	То	Grade
4				
				1

	Specializati	on under th	ne Subject/Disci	pline (I	f Any)			
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			on/Kerresher CC	Durat			onsoring /	
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(ii) Reading / Instructional materials consulted and additional knowledge resources provided to students.

SI.No.	Course/paper	Consulted	Prescribed	Additional resource provided
as per curric	ed on Preparation an culum & syllabus e udents (max.score:20)	nrichment by pr	owledge/instructio	n API Score

ii) Use of Participatory and innovative Teaching-Learning Methodologies/ Audio-visual teaching aid, Updating of subject Content, Course Improvement etc.

Sl.No	Short Description	API Score
	Total Score (Max Score;20)	

(iii) Examination Duties Assigned and Performed

SI.No.	Type of Examination Duties	Duties Assigned	Extent to which carried out (%)	API Score
	Total Score (Max:25)			

*

Signature of HOD Department:



CATEGORY :II

CO-CURRICULAR, EXTENSION, PROFESSIONAL DEVELOPMENT RELATED ACTIVITIES (From to)

Sl.No.	Type of Activities		API Score
	i) Extension, Co-curricular 7field based activities		
	Total (max;20)		
-	(ii). Contribution to Corporate Life and Management of the Institution	Yearly/Semester wise responsibilities	API Score
-	Total		
	(iii)Professional Development Activities		
	Total		
	Total Score (i+ii+iii) (Max :25)		



CATEGORY: III. RESEARCH, PUBLICATIONS AND ACADEMIC CONTRIBUTIONS

A) Published Papers in Journals

Sl.No.	Title with page Numbers	Journal	ISSn/ISBN No.	Whether peer reviewed impact Factor, if any	No. Of co-author	Whether you are the main author	API Score
		*1					
		-					
-							



B (i) Articles/ Chapters published in Books

Sl.No.	Title with page nos.	Book editor& publisher	Title,	ISSN/ISBN No.	Whether pee reviewed.	No.of co- authors	Whether you are the main author	API Score

ii) Full Papers in Conference Conferences Proceedings

SI.No.	Title with page nos.	Details of conferences publication	ISSN/ISBN No.	No.of co- authors	Whether you are the main author	API Score
			9			
п						

iii) Books published as single or as editor

SI.No	Title with page nos.	Book	f Publisher & ISSN/ISBN No.	Whether peer reviewed	No.of co- authors	Whether you are the main author	API Score

iii) Ongoing and	completed	Research	Project	and	Consultancies
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(c) (1 &II) Ongoing project /Consultancies

Sl.No.	Title	Agency	Period	Grant/Amount Mobilized (Rs. Lakh)	API Score

(c) (iii & iv) Completed project/ Consultancies

Sl.No.	Title	Agency	Period	Grant/Amount Mobilized (Rs. Lakh)	Whether policy document/patent as outcome	API Score
		500				

(D) Research Guidance

Sl.No.	Number Enrolled	Thesis Submitted	Degree awarded	API Score
M.Phill or equivalent				×
Ph. D. or equivalent				

(E) (i) Training Courses, Teaching-Learning-Evaluation technology programmes, Faculty Development Programmes (not less than one week duration)

Sl.No.	Programme	Duration	Organized by	API Score

(E) (ii) papers presented in Conferences, Seminars, Workshops, Symposia

SI.No.		Title of	Organized	Whether	API
	the paper	conference/	by	international/national/state/regional/college	Score
	presented	Seminar		or university	
v					

E. (iii) Invited Lectures and Chairmanships at national or international conference/seminar etc.

Sl.No.	Title	of	Title	of	Organized		API
	Lecture/A	cademic	Conference	e/Seminar	by	international	Score
	Session		etc			/ national	



E.(iv). SUMMARY OF API SCORES

Sl.No.	Criteria	Last academic Year	Total-API Score for assessment period	Annual Av. API Score for Assessment Period.
i.	Teaching, Learning and Evaluation related activities			
ii	Co-curricular, Extension, professional development etc			
	Total I +II			
Iii	Research and Academic Contribution			

PART C: OTHER RELEVANT INFORMATION

Please give details of any other credential, significant contributions, awards received etc. not mentioned earlier.

Sl.No.	Details (Mention Year, value etc. where relevant)	

LIST OF ENCLOSURES: (Please attach, copies of certificates, sanction orders, papers etc. wherever necessary)

- 1.
- 2.
- 3.
- 4
- 5
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.



I certify that the information provided is correct as per records available with the university and/or documents enclosed along with the duly filled PBAS proforma.

Signature of the Faculty with Designation Place :

All the documents submitted Assistant/Associate Prof.,	 		College are verified and fo	und
Signature of the PrincipalCollege		×	Convener, IQAC CellCollege	

N.B: The individual PBAS proformas for CAS promotion duly filled along with all enclosures, will be duly verified by the DPC and shall be placed before the Screening cum Evaluation Committee or selection Committee for Promotion.

Instructions for Filling up Part 8 of of the PBAS Proforma

Part B of the proforma is based on appendix-III, table-1 of the UGC Regulations 2010

B (I) is based on API scoring for Category 1 of the Table. Details information for 2013-14 or assessment year is to be provided.

B (II) is based on Category II of the Table. Details information for 2013-14 or assessment year is to be provided.

B (III) is based on Category III of the Table. Details information for the entire assessment period is to be provided. The proforma is to be filled as per these tables and self-assessment scores given. For each category, even though several avenues of activities and their API scores are given provide choice/opportunity to the teacher, maximum limit of scores that can be given or carried forward under each category/area is indicated in the table-1 of the UGC Regulations.

The self-assessment scores are further to be based on the indicators/activities given below: CATEGORY: I **Teaching, Learning and Evacuation Related Activities**

(i) (a)

Lectures/Seminars/Practical's/Tutorials/Contact verifiable records.	classes	taken	should	be	based	on	Max 50	Score:
No. score should be assigned if a teacher has classes. University may give allowance for peri- arrangements have been made.								
Maximum score of 50 if there is 100& performan	ice.							

(b)

If teacher has taken classes exceeding UGC norm, then two points to be assigned for	Max. Score:
	10

(ii)

Imparting of knowledge/instruction as per curriculum with the prescribed material (Text Book/ Manual etc0, syllabus enrichment by providing additional resources to students	
(100% Compliance=20 points)	4

(iii) Use of participatory and Innovative Teaching Learning Methodologies, Updating of Subject Content, Course Improvement etc.

Indicators /Activities	Maximum Score
Updating of course, design of curriculum, 95 per single course)	10

Participatory & Innovative T/L Process with materials for problem based learning, case studies, Group discussions etc, (a) Interactive Courses: 5 points/each (b) Participatory Learning modules:5 points/each (c) Case studies;5 points/each	10
Use of ICT in T/L process with computer-aided methods like PowerPoint/Multimedia/Simulation/software's etc, (Use of any one of these in addition to chalk & Board : 5points	10
Developing and imparting Remedial/Bridge Courses (each activity :5 points)	10
Developing and imparting soft skills/communications and creations in music, performing and visual arts and other traditional areas (each activity: 5points)	10
Developing and imparting specialized teaching-learning programmes in physical education, library; innovative compositions and creations in music performing and visual arts and other traditional areas (each activity; 5Points0	10
Organizing and conduction of popularization programmes/training courses in computer assisted teaching/web-based learning and e-library skills to students (a) Workshop/Training course :10points each (b) Popularization program :5points each	10
Maximum Aggregate Limit	20

(i) Examination Related work

Indicators	Max. Score
College/University end semester/annual Examination work as per duties allotted. (Invigilation-10 points; Evaluation of answer scripe-5 points question paper setting -	20
5points.	- 1
(100% compliance=20points)	
College/University examination/Evaluation responsibilities for internal/continuous	10
assessment work as allotted (100% compliance =10 points)	
Examination work such as coordination, or flying squad duties etc. (maximum of 5 or 10	10
depending upon intensity of duty) (100% a compliance =10 points)	
Maximum Aggregate Limit B (iv)	25

CATEGORY :II Co-curricular, Extension and professional Development Related Activities

(i) Extension and Co-Curricular & Field based Activities

(ii)	
Institutional Co-curricular activities for students such as field studies/educational tours,	
industry-implant training and placement activity (5 point each)	
Positions held/Leadership role played in organization linked with extension work and	10
National service Scheme (NSS), NCC, NSO or any other similar activity (each activity 10	
points)	
Students and staff Related Cultural and Sports Programmes, campus	10
Publications (departmental level 2 points, institutional level 5 points	
Community work such as value of national Integration, environment, Literacy,	10
democracy, socialism, Human rights, Peace, Scientific temper, flood or, drought relief,	
small family norms etc (5 points each)	
Maximum Aggregate Limit	20

(iii) Contribution to Corporate Life and Management of the Institution

Control of the Contro	
Contribution to Corporate life in University/College trough meeting, popular lectures, subject related events, articles in college magazine and University volumes (2 points each)	
Institutional Governance responsibilities like, Vice principal, Dean director, Warden, Bursar, School Chairperson, IQAC Coordinator (10 point each)	10
Participation in committees concerned with any aspect of departmental or institutional management such as admission committee, campus development, library committee (5points each)	10
Responsibility for, or participation in committee for students welfare, Counseling and Discipline (5 each)	10
Organisation of Conference/Training as Chairman/Organization Secretary/Treasurer; (a) International (10 points); national/regional (5 points) (b) As member of the organization committee (1 point each)	10
Maximum aggregate Limit	15

(iv) Professional Development related Activities

Indicators/Activities	Maximum Score
Membership in Profession related committee at state and national level a. At national level;3 points each b. At site level: 2 points each	10
Participation in subject associations, conferences, seminars without paper presentation (Each activity: 2 point)	10
Participation in short term training courses less than one week duration in educational technology, curriculum development, professional development, examination reforms, Institutional governance (each activity:5points)	10
Membership/Participation in State/ Central Bodies/Committees on Education, Research and national Development (5 each)	10
Publication of articles in newspapers, Magazines or other publications (not covered in category 3); radio talks; television programmes (1 point each)	10
Maximum Aggregate Limit	15

*** Teachers on Leave

5. FIP holders shall have to produce an authentic certificate from appropriate authority certifying the candidates' uninterrupted and satisfactory progress of work for which he/ she has been duly engaged. In case the candidate avails earned leave/ maternity leave/ study leave/ any other leave during the period of assessment, he/ she shall have to produce necessary orders etc. from appropriate authority duly counter signed by the principal to get the benefit of API score for the period in leave. The



PBAS proforma for promotion under CAS must be filled up the college teachers in every year. The authority will verify and finalize the API scores and will keep ready for DPC, in due time.

Leave availed

Sl.No.	Туре	From	То	Whether approved or not